



Dr. Sylvia Gist

It is a great privilege to share with you this periodic publication from the College of Education at Chicago State University. We are pleased to brag about the research, scholarly accomplishments, community involvement, and creative initiatives of our faculty over the past few months. This is indeed a landmark year for the College. We are approaching our 55th year of continuing accreditation by the National Council for Accreditation of Teacher Education and the Illinois State Board of Education; the College was among the first in the country to be accredited by NCATE in 1954, the first year that NCATE accredited teacher preparation institutions. We are extremely proud to have maintained continuing accreditation status since that time.

Fifty-five years of continued accreditation could not have been maintained without the tradition of excellence that we subscribe to as we prepare our candidates to succeed. We are proud of the fact that we are an urban based institution which has broadened its scope to include suburban, rural, national and international settings. We prepare education professionals for a variety of roles, conduct scholarly and action research, and apply this research in meaningful ways to the global communities that we serve.

This issue provides a glimpse of the many activities in which our talented, committed faculty are engaged. As you read, you will learn about how we work in local, state, national and international arenas to carry out a wide range of pedagogy, research and other initiatives. You will get an idea of the diverse interest that is reflected across the College. Finally, you will see that the COE faculty is committed to making a difference.

Reaching Our Goals

In the September 2008 *Update*, we listed nine goals on which the college would focus during fall 2008. The following shows selected goals and related accomplishments:

Goal 1—Move toward National Council for Accreditation of Teacher Education (NCATE) re-accreditation “with all deliberate speed.”

- Accomplishment: An Assessment, Accountability and Data Coordinator as well as a Data Entry Specialist have been brought on board. These two individuals have made tremendous progress throughout the campus familiarizing faculty, staff and students with *LiveText*. *LiveText* houses electronic assessment data needed for re-accreditation.

Goal 3—Develop and implement a college-wide Retention and Recruitment Plan.

- Accomplishment—While the college-wide plan is still evolving, several departments have made progress. The Department of Health, Physical Education and Recreation established articulation agreements with several community colleges and the Department of Technology and Education is negotiating a dual-credit agreement with a local high school.

Goal 8—Accomplish greater efficiency and accountability by decentralizing technology efforts through the placement of similar functions under the auspices the Center for Integrating Technology into Education (CITE).

- Accomplishment: A new three-member technology team performs one-stop functions, including Web site maintenance, computer repair, and training faculty and students to integrate technology into teaching.

Goal 9—Meet the needs of students more effectively and efficiently by expanding operations of and physical facilities for the Teacher's Writing and Resource Center (TWRC).

- Starting in September, the TWRC and the Reading and Elementary Education Department began to share tutoring space. Teacher candidates tutor elementary school students in reading and TWRC staff use the same space to provide a range of support services for teacher candidates

I hope that you enjoy reading this issue of *Update*.

Sylvia Gist
Dean

Collaborations

Rural/Urban Partnership-- Faculty members in the College have participated in a rural/urban initiative with the University of Minnesota at Morris (UMM) for the past two years. The initiative affords urban and rural students and faculty the opportunity to broaden their knowledge of education in diverse settings.

Cooperating with UMM, **Dr. Timothy Harrington**, Associate Professor of Elementary Education, assists UMM professors in providing experiences for UMM students in Chicago-based schools. A reciprocal arrangement affords similar opportunities for CSU majors to intern in rural schools in

Morris, Minnesota. The initiative also provides opportunities for faculty and students to research differences and similarities in urban and rural education. CSU and UMM professors will present their research at the February 2009 American Association of Colleges of Teacher Education (AACTE) Conference in Chicago.

Conference Presentations

Drs. Nasiah Cirncione-Ulezi, Cathryn Busch and Carl Lawson of the Special Education, Early Childhood and Bilingual Education Department led a roundtable discussion, titled "Preparing Teachers for the Challenges of Urban Education," at the 24th Annual International Conference on Young Children with Special Needs and their Families, in Minneapolis, Minnesota on October 26-29, 2008. During the session, the three professors engaged participants in meaningful discourse about techniques of preparing pre-service teachers to serve minority, bilingual and special needs students in urban schools.

On October 27, 2008 - Chicago State University Professor and Associate Dean **Lisa C. Pesavento, Ph.D.**, presented at the World Leisure Congress in Québec City, Canada. During the presentation, titled "GoGirlGo! Chicago: Developing Social, Economic and Community Capital Through Physical Leisure Activity for U.S. Girls," Dr. Pesavento explained the changes and challenges young girls face today in relation to sport and leisure activity involvement. She also explained how these challenges are being addressed by the Women's Sports Foundation's GoGirlGo! curriculum and the impact it has had in the Chicago community over the past three years.

Research and Writing

Faculty Write Textbooks for Ghana, West Africa, Students — For the past two years, **Drs. Jean Murphy, Irma Langston, Sylvia Gist and Athanase Gahungu** have been busy writing Literacy, Numeracy and Environmental Studies textbooks and workbooks for students in Ghana, West Africa. With support from the US Agency for International Development and Ghana Education Services and in partnership with CSU's Office of International Programs, the team completed 13 textbooks, workbooks and accompanying teacher guides. In September, they conducted a series of workshops for Ghanaian teachers. The sessions familiarized the educators with strategies for motivating students, identifying student learning styles, and designing lessons based on individualized learning styles.

Dr. Carol Schultz of the Department of Educational Leadership, Curriculum and Foundations recently published a book titled *Tales from the Schoolhouse-A Collection of Correspondences for Aspiring Administrators to Review, Reflect and Respond*. Pearson Custom Publishing in Boston, Massachusetts, is the publisher.

Dr. Frank Cervone, Chair of the Department of Library, Information and Media Studies published an article titled, "Thinking outside the library box: Considerations in Director of the LIMS Department contextualizing digital repositories for the local environment" in the *OCLC Systems and Services: International Digital Library Perspectives* journal. Dr. Cervone has also published a book chapter titled "Breaking out of 'Sacred Cow' culture: The relationship of professional advice networks to receptivity to innovation in academic librarians" in *Advances in Library Administration and Organization*. Garten, Williams, Nyce, and Golden are the editors, and the book was published by JAI Press/ Emerald in Bingley, United Kingdom.

Grants

Grow Your Own Teachers

Dr. Maria Teresa Garreton of the Special Education, Early Childhood and Bilingual Education Department was recently awarded an additional \$25,000 for the Grow Your Own--*Maestros Sin Fronteras* (Teachers without Borders) Grant, increasing the grand total to \$195,000 for the 2008-2009 academic year. In addition, Dr. Garreton was awarded an additional \$15,000 for *Nueva Generacion* (New Generation) Grant, increasing the grand total for this grant to \$184,974 for the 2008-2009 academic year.

Homeland Security

Dr. Moussa Ayyash (T&ED) received an \$8,000 grant from the Innovative Delivery of Education Alliance—Homeland Security (IDEA-HS) to develop a Computer Networking Security course. The course will be designed to meet the IDEA-HS's requirements for homeland security education in Illinois.

Articulation Initiatives

Department of Health, Physical Education and Recreation is establishing Two Plus Two (2+2) Agreements with Moraine Valley, Olive-Harvey, and Daley Community Colleges. When implemented, community college students will be able to seamlessly transit to and matriculate through CSU from their respective institution.

Department of Technology and Education is establishing dual-credit agreements for high school students at Hyde Park Career Academy and Youth Connections Leadership Academy. When implemented, students will be able to complete college credit while still in high school.

Appointments

Dr. Cathryn Busch, Chair of the Department of Special Education, Early Childhood and Bilingual Education, was recently appointed to the Alumni Board at the University of Illinois at Chicago.

Accreditation

Department of Health, Physical Education and Recreation—The Recreation Program was recently re-accredited for five years by the National Recreation and Parks Association/American Association for Physical Activity and Parks (NRPA/AAPAP).

The Department of Library, Information and Media Studies' programs are in pre-candidacy status for accreditation from the American Library Association.

Drs. Nancy Grim, Sylvia Gist, Frank Cervone, Flora Luseno, and Chyrese Wolf served as COE representatives at an institutional orientation training September 18-20 hosted by the National Council for Accreditation of Teacher Education (NCATE) in Crystal City, Virginia. **Dr. Rachel Lindsey**, Dean of the College of Arts & Science joined the team as well.



Summer Youth Camps: Growing Our Own Teachers

The Teachers' Writing and Resource Center hosted the third annual Cougar Academy for Teachers (CATs). Between June 16 and July 18, **Drs. Olive Gahungu, Nancy Grim** and other college faculty led 33 middle and high school students in learning science, math, writing, research, and technology skills that were planned around a "Going Green" theme. **Dr. Kelvin Gilchrist** of the Department of Technology and Education led a one-week Robotics Camp for students at Cottage Grove Middle School (Ford Heights, School District 168). The 6th, 7th and 8th graders designed and built robots during the June 9-13 session.

Both camps introduced participants to teaching careers. The College will sponsor additional camps in Summer 2009.

New Faces



Dr. Frank Cervone

In April of this year, **Dr. Frank Cervone** joined Chicago State University as the Director of the new Department of Library, Information, and Media Studies, and we welcome him. Dr. Cervone comes to CSU from Northwestern University and previously taught at DePaul University. Dr. Cervone earned his BA degree from Governors State University. Additionally, he also holds a Master of Science in Education with a specialization in online teaching and learning from California State University, a MA in Information Technology Management from DePaul University, as well as a MBA and Ph.D. in Management and Information Systems from Northcentral University. The author of numerous articles and four books on topics related to information technology, Dr. Cervone writes a regular column for *OCLC Systems and Services: International Digital Library Perspectives*.

Dr. Karen A. Freeman, was welcomed to the faculty of the Reading and Elementary Education Department as an Assistant Professor in fall 2008. She holds degrees from Southern Illinois University and the University of Illinois at Chicago--along with state certifications in learning disabilities and behavior disorders, and a Doctor of Philosophy degree in Educational Policy Analysis from the University of Illinois at Chicago.

Dr. Freeman's career as an educator spans 28+ years. She taught general and special education in Hopkins Park and Joliet, Illinois, and worked as an administrator for the Chicago Public Schools' Department of Special Education and Pupil Support. She also worked as an adjunct instructor at Roosevelt University for six years and at Northwestern Business College for two years.

Dr. Freeman's past research focused on family, environmental, and psychological characteristics that influence a child's productivity and success. She has presented papers in South Africa, in Oxford, England, in Caracas, Venezuela and in South Korea. She recently presented a paper on "Standardized Assessment" in Gothenburg, Sweden. The research, which is a collaborative effort between Dr. Freeman and Dr. Deborah Williams of North Park University, surveyed parents concerning standardized testing and reports the results.

We welcome **Dr. Gwendolyn E. McClinton** as cohort coordinator in the Department of Special, Early Childhood and Bilingual Education. She received two degrees from CSU, then earned a Doctorate in Early Childhood/Special Education/College of Education Research and Advanced Studies from the University of Cincinnati. Her work history includes administrative positions and teaching positions in the Chicago Public School System at the Middle and High School Levels, and teaching as adjunct at CSU, Northeastern Illinois, College of DuPage, Kennedy-King College, American College of Education and Concordia University.

Her accomplishments include serving on a team through NASA as Educator Astronaut Panel participant for educators in space, Marshall Institute Training Facility, Huntsville, AL, and Kellogg School of Management Principal Preparation and Development, Northwestern University. She has also participated in several conferences that include: 6TH Annual LiveText Collaboration Conference, Community Advisory Board for HIV Prevention with African-Americans, Illinois ASCD Statewide Conference for Pre-Kindergarten and Middle School Educators, American Educational Research Association, External Reviewer for the Illinois State Board of Education Quality Assurance Team and many others. She has been invited for many presentations because of her Dissertation research, "*Observation of One Crack-Cocaine Exposed Toddler in an Adoptive Family*."

Editorial Board Services

Dr. Frank Cervone (LIMS) was recently reappointed to the editorial board of the *Journal of Library and Information Services in Distance Learning*. He was previously a board member and was invited to join the board again.

Dr. Sylvia Gist, Dean of Education, **Dr. Jean Murphy**, Professor of Early Childhood Education and **Dr. Peter Linden**, Associate Professor of Technology and Education serve on the editorial board of *Illinois School Journal (ISJ)*. ISJ is published quarterly from the Office of the Provost at Chicago State University.

More New Faces

Dr. Marsha Phelps is also welcomed in the position of tenure-track faculty member in Business Education/Family and Consumer Education in the Department of Technology and Education. Dr. Phelps holds an Ed.D. from Northern Illinois University, with focus on Human Resource Development/Workforce Education. Her previous degrees were from the University of Chicago and CSU. She served on the Illinois State Board of Education as Chicago Coordinator for Tech Prep, training teachers and administrators in curriculum development and the set up of technical preparation programs of increased rigor.



Dr. Marcia Phelps

Having worked with two fast-paced Fortune 500 companies—Quaker Oats in brand management and Sears in national buying, she brings a wealth of corporate perspective, and having owned and operated a Ford-Mercury Car and Truck dealership in Gainesville, Texas, she brings the Department practical hands-on expertise in marketing, management, and entrepreneurship. She recently served City Colleges of Chicago as Vice President of Academic Affairs for Olive-Harvey College.

CSU COE welcomes **Dr. Byung-In Seo** as Assistant Professor in the Department of Educational Leadership, Curriculum and Foundations. Dr. Seo received her Ph.D. in Curriculum Design from the University of Illinois, Chicago, in December 2006; Dissertation title: *Mathematical Writing and Audience among High School Students*, and she holds previous degrees from Lewis and UI Urbana-Champaign. She has previously taught at Saginaw Valley (MI), Morton College, Dominican University, San Miguel Gary Comer Middle School, and Driscoll Catholic High School in Addison.

Dr. June N. Price was welcomed to the Health, Physical Education and Recreation Faculty in fall 2008. She holds the Doctorate in Education Degree from Nova Southeastern University. Her choice of a career in academia is rooted in her love for athletics. This love led her to a career in Recreation Administration. A second passion to assist youth in the pursuit of a rewarding and fulfilling career led to research in the field of Workforce Education and Development. Both her Master's thesis and Doctoral dissertation addressed workforce education and training for at-risk elementary and adolescent youth. Dr. Price counts the school-to-work curriculum that she designed, implemented and administered for 11- and 12-year old students in her community among her most profound accomplishments.

Dr. Price is committed to enriching the lives of the public, especially underserved and misinformed youth. Her previous research brought the conclusion that there is a need to increase dialogue about careers prior to the time youth start high school. Her current research centers on developing career training modules that can be used by professionals who teach graduate level courses in the field of Leisure Studies. These modules, according to Dr. Price, "will add new theories regarding leadership practices in the profession."

Dr. Debra J. Nelson recently assumed the position of Assistant Professor in the Department of Health, Physical Education and Recreation, and we welcome her again. She brings with her a wealth of educational experience that includes nine years at the university level, three years at the secondary level, and two years at the Pre-K through Middle School level. Prior to teaching, she performed as a professional dancer in musical theatre revues, as well as served as company manager of the Miller-Reich Dance Company. Dr. Nelson earned a Bachelor of Arts degree from the University of Illinois at Urbana, a Master of Science in Education from CSU and a Doctor of Education Degree in Adult and Higher Education from Northern Illinois University.

The focus of Dr. Nelson's research, "Dance as a Vehicle of Social Activism," culminated in her dissertation titled, *The Perceptions of the Meaning of Dance Choreography for African-American Dancers, Choreographers, and Dance Educators*. She serves as Second Vice-President for the Executive Boards of the Black College Dance Exchange and as the Dance Representative for the Illinois Association for Health, Physical Education, Recreation, and Dance.

Even More New Faces

We welcome **Dr. Sophia Jones-Redmond**, who is the new Director of the Office of Field Placement, where she is responsible for the approval, placement, and supervision of some 1,700 students in teacher preparation programs annually. She serves as the primary liaison with external constituencies and oversees the entire process for preclinical field experience and student teaching as required by the Illinois State Board of Education (ISBE).

Dr. Jones-Redmond completed her doctoral degree in Educational Administration at Northern Illinois University in 2007. Previously, she served at Valley View Community School District, and as director of an HIV/AIDS Prevention and Education program, where she successfully wrote and implemented a culturally and community specific HIV/AIDS education curriculum for adolescents in junior high schools in hard to reach areas of Cook County. Her other accomplishments include: teacher of students with Special Needs, and spokesperson at various conferences and symposia pertaining to public health promotion and educational equity in public school settings.



Dr. Sophia Jones-Redmond

Dr. Gail H. Ito is an Assistant Professor in the Recreation Program of the Health, Physical Education and Recreation (HPER) Department. This May (2008) she completed her Ed D at Northern Illinois University in Adult and Higher Education. Since 1999, Dr. Ito has taught at CSU; prior to that, she worked as a Certified Therapeutic Recreation Specialist (CTRS) in hospitals, treatment centers and as a consultant at Nursing Homes. Currently, she is on the Illinois Park and Recreation Association's (IPRA) Board of Directors, and is the Chairperson of the Advisory Board for the Lincolnwood Parks and Recreation Department. Her recent dissertation was developed as a result of to teaching swimming at CSU, where she has discovered that culture and attitudes may be barriers to learning in that field..

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